



**Mondragon
Unibertsitatea**

**Humanitate eta Hezkuntza
Zientzien Fakultatea**

Teacher Education

Spring Semester



MONDRAGON UNIBERTSITATEA

> 1. General information

This is a **30 ECTS** study period in Education at Mondragon University [Faculty of Humanities and Education] for Erasmus, exchange or international students. The working language of the course will be **English**.

> 2. The aim of the programme

The overall theme of the programme will be child education from a multilingual perspective. In the majority of subjects, the international students will take part in the regular classes at the Faculty, along with **local students** in order to promote integration to the maximum.

> 3. The content

Students choose between the specialism of **Early childhood Education** or **Primary Education** to be kept throughout the programme. Students will be integrated with local students for the complete duration of the course, except for the Basque Culture module.

> 4. Application deadline

15th December.

> 5. More information

www.mondragon.edu/en/welcoming-information/international-student-guide

STUDY PROGRAMME

EITHER

> 1. Content and language integrated learning in a second language context [6 ECTS] (Code LH 2.8)

Primary Education

This subject examines the rationale behind Content and Language Integrated Learning (CLIL), the theory which underpins the teaching of a content subject through another language.

OR

> 1. The learning and teaching of second languages in multilingual contexts [6 ECTS] (Code HH 2.8)

Early childhood Education

The aim of this module is to understand the basic concepts behind the acquisition of language in childhood from infancy to puberty, with particular reference to the acquisition of first, second and third languages during early childhood both simultaneously and consecutively.

> 2. Action research within the foreign language classroom [6 ECTS] (Code 4.4)(Compulsory)

The objective of this module is to help students develop professionally by means of self-reflection. Students will be asked to reflect on their attitudes, beliefs, assumptions and teaching practices so that they can develop growth competence.

> 3. ICT in the development of plurilinguism [6 ECTS] (Code LH-AH 2.10 or HH-AH 2.10)

Primary Education and Early childhood Education

The primary aim of this module is to reflect on the use of ICT in the language classroom, focusing on its benefits and drawbacks. They will then proceed to look for national and international good practices in this field.

STUDY PROGRAMME

> 4. Teaching Practice and foreign language teaching in a third language in a bilingual school environment [6 ECTS] (Code 4.5) (Compulsory)

The objective of this course is for the student to carry out a project based on analysis of a classroom situation where foreign language teaching involves a third language (English), as the community is bilingual (Basque-Spanish). Teaching practice will take place in early childhood and primary schools around Mondragon and students will work with English teachers in early childhood and primary schools.

> 5. Basque culture: language, media and education [6 ECTS] (Compulsory)

A brief survey of Basque culture centred on some of its most relevant aspects: language, history and education system, in order to understand present day Basque society.



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ADDITIONAL INFORMATION

30 ECTS international course in English in the Basque Country, for **Teacher Education** and **Education** students

Spring Semester: February 3rd 2020 to June 12th 2020

**The closing date is illustrative to be adapted to the requirements of each University.*

+ INFO

<https://www.mondragon.edu/en/mobility-programmes/exchange-students>

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MONDRAGON UNIBERTSITATEA

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