



Mondragon  
Unibertsitatea

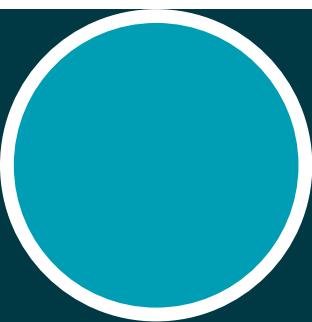
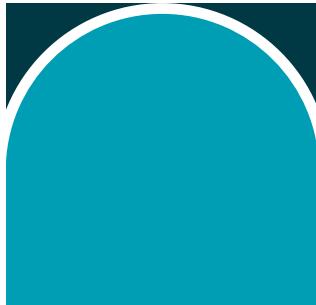
Faculty of Humanities  
and Education Sciences

# ANNUAL REPORT

2024-2025



[www.mondragon.edu/huhezi](http://www.mondragon.edu/huhezi)







# INDEX

4

## INTRODUCTION AND HISTORICAL REVIEW

10

### ACADEMIC REPORT

- Undergraduate degree programs 11
- Master's degree programs 12
- Continuing education certifications 13
- Training for professionals 13
- Research and transfer:
  - Research 15
  - Transfer and consultancy 15
  - Publications and outreach 17
  - The third cycle: doctoral program 18

19

### ECONOMIC AND FINANCIAL SITUATION

21

### ADMINISTRATIVE BODIES

23

### FACULTY PERSONNEL





# INTRODUCTION AND HISTORICAL REVIEW

**The aim of this report is to bring together and share the work we carried out in the 2024-2025 academic year, including what we learned and the challenges we faced. This document reflects the involvement and commitment of our educational and cooperative community; all of us who belong to the Faculty of Humanities and Education Sciences (Humanitate eta Hezkuntza Zientzien Fakultatea, HUHEZI) carry out our daily work to make an impact on society, with passion, from multiple perspectives and in diverse voices.**

Therefore, first and foremost, congratulations and thank you to all the members of the Faculty of Humanities and Education Sciences: it is thanks to your commitment and contributions that we build our enterprise each and every day.

In the 2024-2025 academic year, the Faculty of Humanities and Education Sciences strengthened its broad and innovative range of Bachelor's and Master's degree programs. In in-person undergraduate studies, we had a total of 1,198 students in our Early Childhood Education, Primary Education, Audiovisual Communication and Global Digital Humanities degree programs. Additionally, the first graduating class in Digital Innovation completed their 4th year of study. In the hybrid format, 284 students pursued their studies in Early Childhood Education and Primary Education, combining flexibility with personalized learning. Thus, we had a total of 1,482 students in undergraduate programs in the 2024-2025 academic year. We also completed the design for the Bachelor's degree program in Cultural and Creative Industries.

Regarding our Master's degree programs, we had 241 students in the four Master's programs offered by the Faculty:

- Teacher Training for Compulsory Secondary Education, High School, Vocational Training and Language Teaching (15<sup>th</sup> year available, dual and hybrid formats).
- Learning Facilitation and Innovation – LIT (4<sup>th</sup> year available, in conjunction with TeamLabs).
- Cooperative Enterprise and Social Business Management (4TH year available).
- Research for Educational Innovation (1ST year available).

Regarding our academic offerings and student mobility, 156 students went abroad and 56 went elsewhere in Spain. A total of 26 foreign students took part in our programs, enriching our international community. Our students completed 1,412 curriculum-based internships this year in schools, companies and organizations; of these, 192 were carried out in the alternance format and 14 as DUAL studies. Our students also completed an additional 44 extracurricular internships this year.

In continuing education, we had 145 students and launched several new certifications, such as the microcredential on Keys to the Mondragon Cooperative Experience, the Microcredential in Immersion in the Cooperative, and the Microcredential in Strategies to Transform and Facilitate University Internships, among others. As every year, we offered Expert Diplomas in all areas and worked with professionals. This year, 2,375 people took part in sessions on cooperativism, 2,426 people participated in sessions in the field of educational communities, and 30 people attended sessions on communication.

The Faculty of Humanities and Education Sciences has strengthened its commitment to interdisciplinary research and collaborative transfer projects. In the 2024-2025 academic year, the Faculty of Humanities and Education Sciences carried out 24 research projects and 70 transfer initiatives in the fields of education, communication, cooperativism, and social innovation. Through these activities, the Faculty has strengthened its research and influence capacities, both in the Basque Country and internationally.

Throughout the academic year, the Faculty participated in strategic projects stemming from various competitive calls, including the EU4DUAL European alliance, which focuses on research and innovation in dual education, as well as international projects aimed at Albania, European-level vocational training, and the development of multilingualism. Furthermore, initiatives developed with the Ministry of Labor and Social Economy (for example, *Tejiendo Alianzas*, *Comunicoop* and *ATEA*) have helped strengthen cooperative ecosystems.

A total of 81 projects were carried out in the fields of education, cooperativism and social innovation. In educational innovation, the Faculty contributed to the development of more than 2,000 professionals, collaborating with schools at all levels (from Early Childhood Education to university). These projects had an interdisciplinary approach, combining digitalization, multilingualism, cultural transmission and social cohesion. In addition, the Faculty participated in international innovation processes, working with Bolivia's Unifranz University and the GAIA School in Argentina, among others.

In cooperativism and social innovation, the Faculty worked with municipalities, companies, the Provincial Council of Gipuzkoa and the Basque Government to promote cooperative social entrepreneurship, citizenship and new governance models. This work has made the Faculty of Humanities and Education Sciences a touchstone in the research and dissemination of the social and cooperative economy.



Regarding publications, in the 2024-2025 academic year, the Faculty published a total of 86 works, including 34 scientific articles, 13 books and 5 book chapters, 23 of which were in Basque. Additionally, 15 research events and 10 training workshops were held to share knowledge and strengthen the academic community.

In the 2024-2025 academic year, 28 students were enrolled in the Doctoral program in Educational Innovation and Intervention (in collaboration with the University of Vic-Central University of Catalonia). At the 12<sup>th</sup> Doctoral Conference, held in Vic, the main topic was the ethical perspective of research, and five dissertations were defended, 4 of which received the international designation.

The aim of the HUHEZI Cooperative Association is clear: to ensure the personal and professional development of all of the people who make up the community, in all the spaces we work in. To achieve this, we have strengthened our training plan, delving deeper into key skills, languages, research and personalized plans.

Regarding university life, we have promoted many initiatives and have also organized various events related to our degree programs, such as the 18<sup>th</sup> annual Huhezinema Basque Short Film Festival, the Euspot Basque Ad Competition, and other projects to increase motivation for the Basque language.

The 2024-2025 academic year was the first year of the Strategic Plan, and several steps were taken toward making a future leap. We have learned many things on our path to becoming a cooperative faculty for lifelong learning and research and continuing to be a committed and innovative community that has a meaningful impact on society. We have begun to lay the foundations for diverse students, offerings and works, and we have had meaningful experiences throughout the academic year: 2024-2025 was a year of challenges and learning. The path we have taken has shown us that progress is not measured only in results, but in the ability to learn, create and have an impact together.

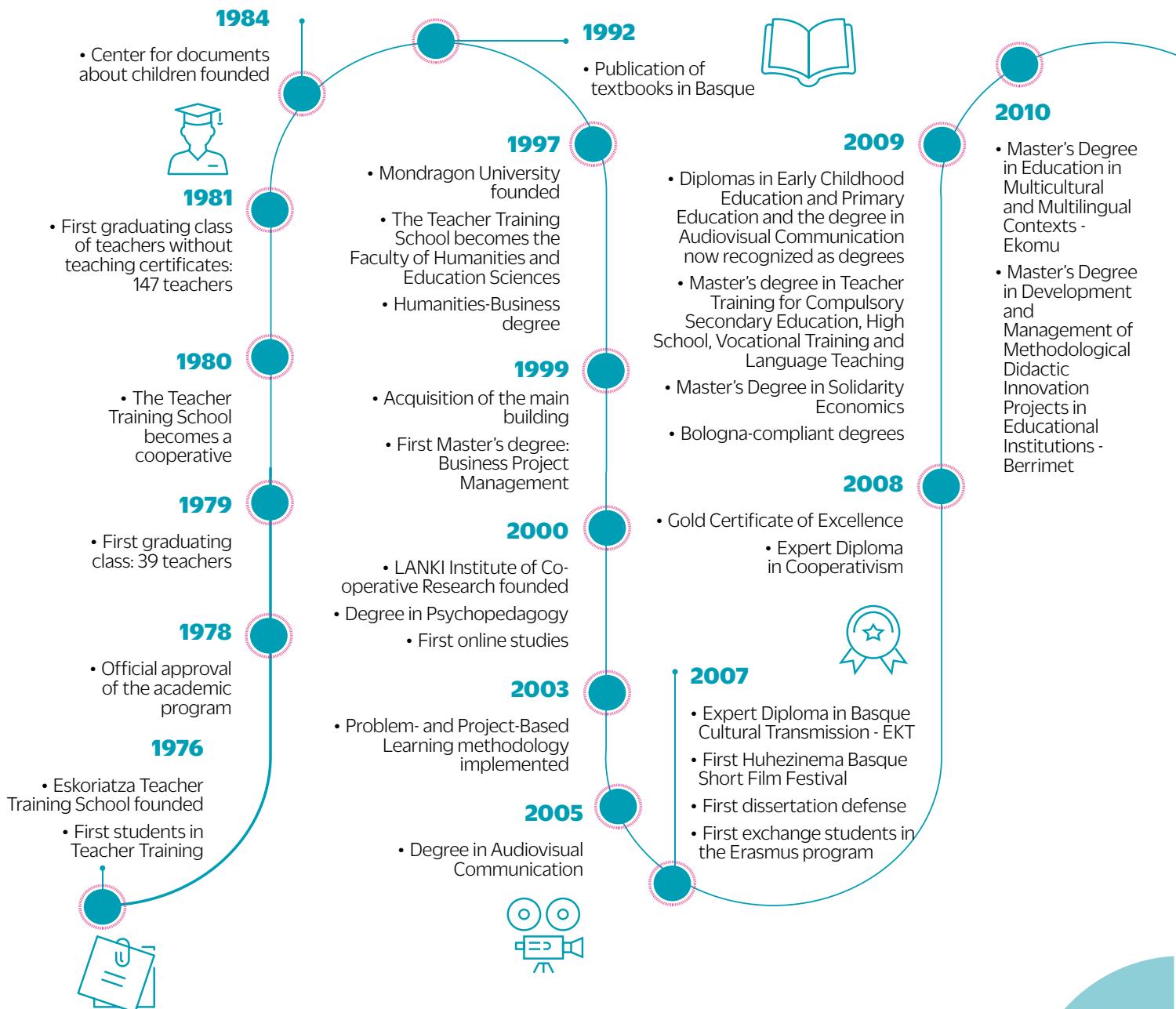
Thank you once again to all members of the Faculty of Humanities and Education Sciences. Thanks to your commitment, the Faculty is not merely a workplace: it is a cooperative community that promotes transformation in society.

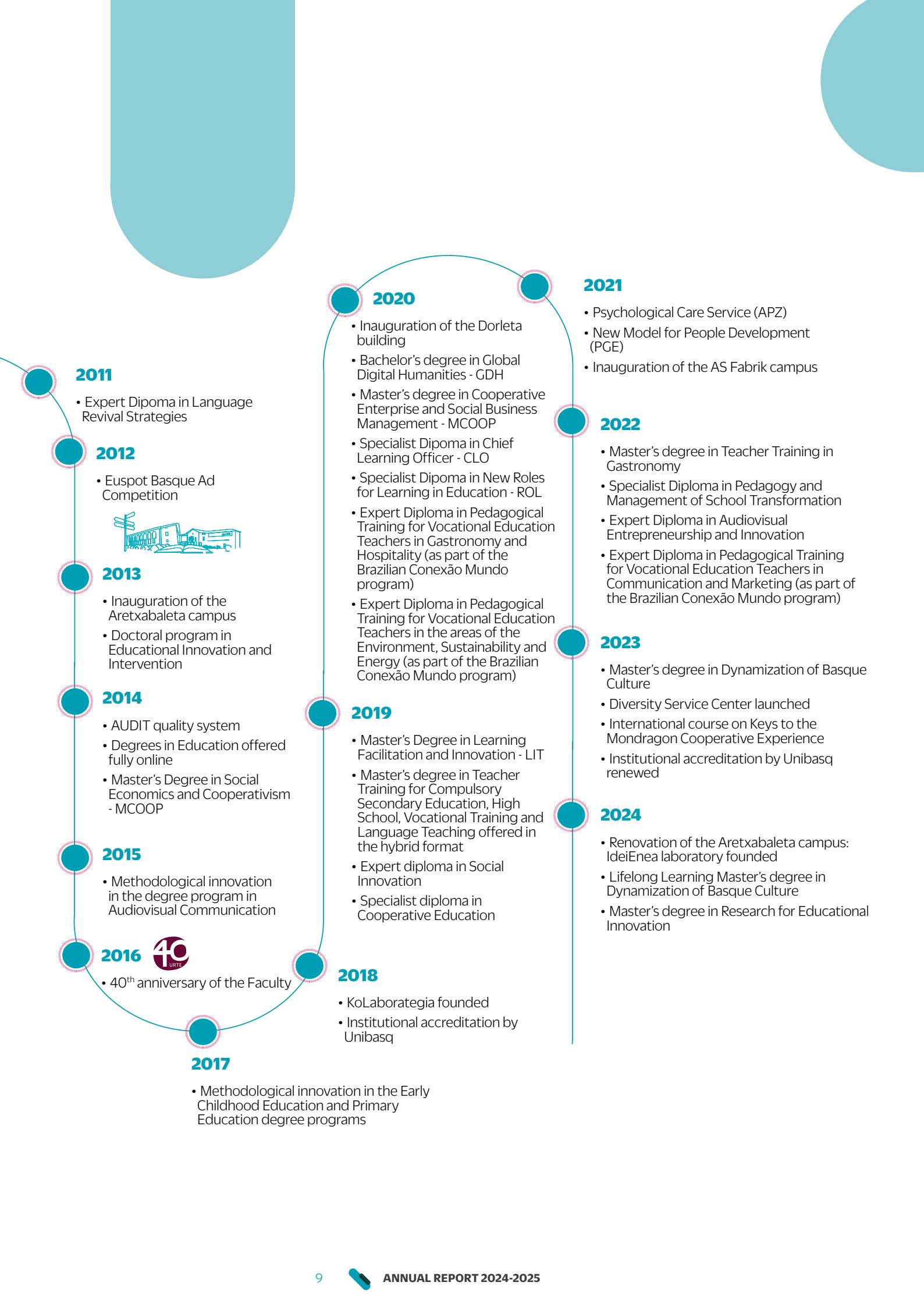


# HISTORICAL REVIEW

## CHRONOLOGY

### SIGNIFICANT DATES







# ACADEMIC REPORT



4 QUALITY  
EDUCATION



5 GENDER  
EQUALITY



8 DECENT WORK AND  
ECONOMIC GROWTH



11 SUSTAINABLE CITIES  
AND COMMUNITIES



17 PARTNERSHIPS  
FOR THE GOALS

## UNDERGRADUATE DEGREE PROGRAMS

During the 2024-2025 academic year, we undertook the following projects in our undergraduate degree programs:

- In the Early Childhood Education and Primary Education degree programs, we continued our alternance model in the fourth year of study. At AS Fabrik, the first group of Primary Education students specializing in Digital Innovation graduated this year.
- After the graduation of the first graduating class in Global Digital Humanities, a reflection process on the degree program was implemented and new designs were proposed. Second-year students participated in the Blended Intensive Program (BIP) *Students for Climate Justice*, together with the Hochschule Düsseldorf, Lille Catholic University and AP Hogeschool Antwerpen.
- In the Audiovisual Communication degree program, we continued developing our two tracks, Audiovisual Creation and Digital Communication, the latter offered in the dual format. Access to the university from the higher cycles of Vocational Education has been made easier and students from certain cycles will be granted recognition of up to 60 ECTS credits.

Looking now at the numbers, in the 2024-2025 academic year, counting all different formats of study, we had a total of 1,482 students in undergraduate degree programs in the Faculty of Humanities and Education Sciences. Of these, 464 were incoming first-year students. Our students had the following distribution:

Undergraduate degree programs	1.482 students 949 women 533 men
Early Childhood Education	338
Primary Education	890
Audiovisual Communication	179
Global Digital Humanities - GDH	75

Regarding undergraduate curricular internships, our students carried out a total of 1,412 internships during the 2024-2025 academic year, in schools, companies and other organizations. Of these, 192 were carried out under the alternance model, and 14 under the DUAL model. Our students also completed a total of 44 extracurricular internships this year.

Regarding our mobility program, in the 2024-2025 academic year, a total of 212 students participated in the program: 156 students went abroad and 56 went elsewhere in Spain. Regarding incoming students, 26 foreign students joined our international programs.

Regarding orientation events for new students, this academic year, open houses for our four degree programs were held on the Aretxabaleta, Eskoriatza and Bilbao campuses. We had a total of 1,126 participants: 488 students and 638 assistants. Additionally, 518 students took the admissions tests we offered.

Various other events associated with our degree programs were also held; for example, the Huhezinema Basque Short Film Festival, the Euspot Basque Ad Competition and the distribution of graduation photos for graduates, which was held at the Euskalduna Conference Center for the second time.

## MASTER'S DEGREE PROGRAMS

In the 2024-2025 academic year, we had a total of 241 students in the four Master's degree programs offered by the Faculty of Humanities and Education Sciences. Regarding gender, 130 of those students were women and 111 were men.

In the 2024-2025 academic year, we offered four Master's degree programs, including one new Master's degree:

- Research for Educational Innovation (1<sup>st</sup> year available).
- Teacher Training for Compulsory Secondary Education, High School, Vocational Training and Language Teaching (16<sup>th</sup> year available).
- Cooperative Enterprise and Social Business Management (5<sup>th</sup> year available).
- Learning Facilitation and Innovation.

Master's degree programs	241 students 130 women 111 men
Research for Educational Innovation	11 students
Teacher Training for Compulsory Secondary Education, High School, Vocational Training and Language Teaching	203 students
Cooperative Enterprise and Social Business Management	17 students
Learning Facilitation and Innovation	10 students



## **CONTINUING EDUCATION CERTIFICATIONS**

This year, the Faculty offered four certifications aimed at professionals:

- Expert Diploma in Cooperativism (17<sup>th</sup> year available).
- Continuing Education Master's degree in Dynamization of Basque Culture (2<sup>nd</sup> year available).
- Expert Diploma in Educational Innovation in Cooperative Contexts (4<sup>th</sup> year available).
- Expert Diploma in Pedagogical Training for Vocational Education Teachers in Environment, Sustainability and Energy (3<sup>rd</sup> year available).

This year's main innovation was the launch of microcredentials aimed at professionals. Microcredential programs are shorter than traditional degree programs and offer flexible formats for training in specific fields and skills. Thus, they provide an opportunity to respond more quickly to the changing needs of the labor market and allow students to personalize their studies by modularizing longer courses. Moreover, they are fully aligned with European guidelines and tools. Course data are given below:

<b>Continuing Education certifications: Master's degrees, Expert Diplomas, Specialist Diplomas and Microcredentials</b>	<b>145 students</b> 62 women 83 men
Continuing Education Master's degree in Dynamization of Basque Culture	10 students
Expert Diploma in Cooperativism	18 students
Expert Diploma in Educational Innovation in Cooperative Contexts	20 students
Expert Diploma in Pedagogical Training for Vocational Education Teachers in Environment, Sustainability and Energy	15 students
Microcredential in Keys to the Mondragon Cooperative Experience	16 students
Microcredential in Keys and Observation of the Mondragon Cooperative Experience	5 students
Microcredential in Strategies to Transform and Facilitate University Internships	10 students
Microcredential in Strategies to Transform and Facilitate University Institutions	10 students
Microcredential in Immersion in the Cooperative	41 students

## **TRAINING FOR PROFESSIONALS**

In the 2024-2025 academic year, the Faculty of Humanities and Education Sciences offered training in the knowledge areas of cooperativism, educational innovation and communication.

First, we held a total of 3 short courses, in which 76 students participated. In the area of Education, we offered the following courses: *Facilitation of work teams* and *Evaluation and feedback*. In the area of Cooperativism, we offered one course: *Experiencing Mondragon*. In the area of Communication, we offered an advanced course on *Color management* in collaboration with the Higher School of Cinema and Audiovisuals of Catalonia (Escola Superior de Cinema i Audiovisuals de Catalunya (ESCAC)).

Additionally, we organized various process and training sessions aimed at training professionals according to their job functions and, in most cases, held in the workplace.

The LANKI Institute of Co-operative Research provided cooperative training to various cooperative agents: to new members, to new members of social organizations, and to all members/workers of various cooperatives. In the 2024-2025 academic year, training was provided to the following cooperatives: Orkli, GSR, Danobat, Dikar, the Fagor Group, Laboral Kutxa, Lea Artibai, Cikautxo, Ausolan, Enpresagintza and Kide. In total, we provided 132 training sessions and had a total of 2,375 participants. Additionally, these training offerings saw innovation in the offering of a hybrid course, the Microcredential in Immersion in the Cooperative, at the Fagor Group and the Orkli Cooperative.

Regarding education, several courses and consultancy services were provided at the request of various schools and organizations. In these processes, we worked on a wide variety of topics. In the field of languages, we worked on the following topics, among others: the design and implementation of School Language Projects; frameworks for developing language competence in multilingual education contexts (integrated treatment, content area literacy, classroom interactions, etc.), the teaching of written language and text production, comprehension, and technical Basque.

In relation to interculturality and social change, we worked on the following: strategies for combining the Basque language and interculturality, practices and processes to reach agreement on a unified linguistic strategy in the municipalities, and gender stereotypes and intercultural education. In the field of science, technology and digitalization, we worked on the following: digitalization and artificial intelligence in education, the technopedagogical perspective, the use of screens and cell phones, and digital assistance. Finally, with regard to educational innovation and methodological aspects, we worked on the following topics, among others: evaluation as a tool to influence teaching-learning processes, educational innovation at the university, pedagogical innovation in schools, co-teaching strategies in the classroom, and the transformation of methodological aspects and play in Early Childhood Education. A total of 2,426 people took part in these training and consultancy projects in the field of educational communities.

Regarding communication, advice was provided on advanced strategies for recording with mobile devices and on using the studio set. A total of 30 people took part in these projects.



## RESEARCH AND TRANSFER

In the 2024-2025 academic year, we worked on 24 research projects and 70 transfer initiatives. This section describes the most notable initiatives.

### RESEARCH

The research activity of the 2024-2025 academic year falls in the fields of education, communication, cooperativism and social innovation. The following is a list of the most noteworthy research of the 2024-2025 academic year stemming from competitive calls:

Project	Organization	Description
EU4DUAL - European University Alliance for Cooperative Education	European Union	Research on dual education within the EU4DUAL European alliance based on dual education
Strengthening capacities for the implementation of dual education in Albanian higher education	European Union	A project that aims to spread dual education in Albania
Harmonising Apprenticeship Mobility and Standards Across Europe	European Union	A project that aims to combine dual education and student mobility
Inclusive Student Civic Engagement as a Pathway for Enhanced Skills & Competences in Tertiary Vocational Education and Training	European Union	A project to promote students' involvement and civic skills from an inclusive perspective
Promotion of multilingualism in the teaching and learning of the languages of the territory to reduce the language barrier in the cross-border area	Working Community of the Pyrenees - European Union	A cross-border project that explores ways to promote multilingualism
Creating alliances to promote and consolidate transformative territorial cooperative ecosystems in the Basque Country, Navarre and Andalusia	Ministry of Labor and Social Economy	A project that supports and researches ways to promote cooperative ecosystems
Comunicoop	Ministry of Labor and Social Economy	A project that aims to promote communication in cooperatives
Compesost	Ministry of Labor and Social Economy	Cooperative Transformation towards Sustainable Competitiveness
Attracting young talent to an advanced social economic ecosystem - ATEA	Spanish Social Economy Business Confederation (CEPES)	A project that explores ways to attract young talent

### TRANSFER

Regarding transfer and consultancy projects, we carried out 81 projects in the Faculty, in the knowledge areas of education, cooperativism and social innovation.

The Faculty of Humanities and Education Sciences is a touchstone in the field of educational innovation. The 70 transfer projects we carried out at all educational levels are an example of this. More than 2,000 education professionals took part in these professional development initiatives. Projects related to digitalization, the Basque language and multilingualism, cultural transmission, social challenges and social cohesion, and innovative educational methodologies were carried out with a particular focus on interdisciplinarity. Through these efforts, the Faculty, working in collaboration with the Administration and other educational agents, has made a



significant contribution to addressing current challenges in education in the Basque Country. Furthermore, it is noteworthy that some of these projects were carried out not only locally but also internationally, as the Faculty's teaching/research staff participated in global educational innovation processes at various foreign institutions, including projects on innovation with Bolivia's Unifranz University and on teacher development at the GAIA School in Argentina.

The Faculty works not only in education, but also in the field of cooperativism and social innovation, carrying out projects aimed at promoting cooperativism, cooperative social entrepreneurship, citizenship and new governance models, among other things. It is worth noting that many of these projects were carried out in collaboration with local companies, municipalities, the Provincial Council of Gipuzkoa, the Basque Government and the Spanish Ministry. Additionally, it is worth highlighting projects that have provided opportunities to delve into cooperative work and deepen our understanding of it, as they have sparked the interest of international researchers and professionals. Overall, the work we have carried out in social innovation, social economics and particularly in cooperativism has led to recognition, research projects obtained through competitive calls, and the publications that resulted from those projects.

The following are some of our noteworthy transfer initiatives:

Project	Organization	Description
The Elkarhitz Project: transforming classroom practice to improve students' Basque communication skills in Secondary Education	Department of Education	A framework and strategies for teachers of all areas to develop students' language competence through meaningful classroom interaction. Analysis of classroom practices in the context of action research.
Egibide support in the process of pedagogical innovation 2024-2025	Egibide - Fundación Diocesanas Jesus Obrero Fund.	A project by Egibide to promote pedagogical innovation together with local professionals.
Social value project	University of the Basque Country	Calculating social value.
Diagnosis of the world's university agents in the social economy	MIK	Diagnostic work on university agents within the framework of the social economy.
LOMLOE, programming and conceptualization of co-teaching, roles, design and evaluation	Trueba School	Project to adapt to evaluation and learning situations in line with the new curriculum, taking co-teaching into account.
School Language Project: content area literacy	Uribekosta High School	The process of developing content area literacy within the language project.
Co-teaching: foundations and methods	EHI	Study and analysis of the foundations and methods of co-teaching.
Profile of the reflective teacher	Larrun	Development of the profile of the reflective teacher.
Community commitment to education: a process to strengthen the collaboration between the educational networks of Aretxabaleta and Eskoriatza	City Councils of Aretxabaleta and Eskoriatza	The comprehensive work of the town's educational community.



## PUBLICATIONS AND OUTREACH

In the 2024-2025 academic year, we published a total of 86 works, including 34 articles, 13 books and 5 book chapters, published in high- or medium-impact journals or with high- or medium-impact publishing houses. Twenty-three of our publications were released in Basque.

Scientific publications	86
Scientific articles	34
JCR, SJR, CiteScore, CIRC A or B, CARHUS+ A or B	28
CIRC C or D, CARHUS+, INRECS, LATINDEX, MIAR...	6
Other	1
Books	13
WoS/Scopus/Dialnet	-
Book chapters	5
WoS/Scopus/Dialnet	1
Book reviews	2
Conference and congress presentations	23
Conference proceedings (published)	14
Unpublished	9
Outreach publications	4
Other publications	-
Dissertations	5
Dissertations abstracts	-
Publications in Basque	23
In MU's eBiltegia digital repository	55
Related to Sustainable Development Goals	56

In addition to publications, this academic year, we held 15 events related to research projects. We also held 10 training seminars on research during the academic year.



### THE THIRD CYCLE: DOCTORAL PROGRAM

In the 2024-2025 academic year, 28 students were enrolled in the Educational Innovation and Intervention doctoral program that we offer in conjunction with the University of Vic – Central University of Catalonia (UVic-UCC).

In addition, this academic year, we held the 12th annual conference of the doctoral program in Vic, where ways to take an ethical perspective into account in doctoral studies and research were discussed.

Last but not least, we would like to note that five doctoral candidates defended their dissertations in the 2024-2025 academic year, four with the international designation.





## ECONOMIC AND FINANCIAL SITUATION



Returning to the economic and financial area, income for the 2024-2025 academic year amounted to €14,819,106, while expenditure amounted to €14,627,998. This resulted in a surplus of €191,108.

During this academic year, an investment of €2,414,811 was made, mainly for the expansion of the Aretxabaleta campus. The funding allocated last year to the safety refurbishment of the cloister of the Nagusia building in Eskoriatza was completed this year. A significant percentage of the funding came from Fepi funds and the rest from HUHEZI's own funds. Likewise, Gizabidea has implemented what was agreed for the Dorleta building.

With regard to the balance sheet, the assets and liabilities on the balance sheet amount to €18,013,472 as of 31 August 2025.

*EXPENDITURE:*

**14.627.998 €**

*REVENUE:*

**14.819.106 €**

*BALANCE:*

**191.108 €**





# ADMINISTRATIVE BODIES



## ORGANIZATIONAL STRUCTURE

**DEAN:** Nagore Ipiña

### BOARD OF DIRECTORS

- Nagore Ipiña: Dean of the Faculty
- Aitziber Arregi: Academic Director
- Iñaki Larrea: Director of Research and Transfer
- Ainara Artetxe: Director of Educational Innovation
- Xabi Igoa: Director of Communication
- Ainara Udaondo: Director of the LANKI Institute of Co-operative Research
- Karmele Perez: Director of Professional Training
- Ainhoa Leturiaga: Director of Administration and Finance
- Leire Uriarte: Representative from Bilbao AS Fabrik

### GOVERNING COUNCIL

- Amaia Agirre: Chair
- Oxel Azkarate: Vice Chair
- Amaia Torrealday: Secretary

### MEMBERS

- Aitor Zuberogoitia
- Arianne Kareaga
- Mireia Muruamendiaraz
- Javier Marcos
- Edorta Barandiaran
- Andere Larrañaga
- Markel Herranz
- Amets Arexolaleiba
- Auritz Loidi





# FACULTY PERSONNEL





None of this would be possible without the firm commitment of the following people, who are unfailingly involved in this project and participated actively in it throughout the academic year:

- Agiriano Beitia Jaione
- Agirre Garcia Nerea
- Alberdi Ruiz De Alegria Amaia
- Aldabaldetrekua Gonzalez De Txabarri Rita
- Alonso Amezua Idurre
- Alonso Fradua Bitor
- Altuna Morcillo Saioa
- Alvarez Huerta Paula
- Alvarez Santillan Isabel
- Amesti Urien Nerea
- Anton Ustaritz Eneko
- Apraiz Ansola Marikarmen
- Apraiz Larruzea Itxaso
- Aramendia Etxeberria Olatz
- Arana Arrieta Goio
- Arebiotorre Landeta Eunate
- Arias Hermoso Roberto
- Aristi Narbaiza Jon
- Arratibel Insausti Nekane
- Arregi Landa Itziar
- Arregi Iribecampos Aitziber
- Arregi Murgiondo Xabier
- Arrese Errasti Gotzone
- Arriaran Olalde Iñigo
- Arroyo Sagasta Amaia
- Arteta Elgezua Joseba
- Artetxe Aranaz Ainara
- Astigarraga Agirre Idoia
- Astigarraga Iriondo Amaia
- Asurmendi Garcia Nerea
- Azkarraga-Urizar Ugarte Itziar
- Azkarate Iturbe Oxel
- Azkue Lete Iker
- Azpeitia Eizagirre Agurtzane
- Barandiaran Arteaga Alexander
- Barquin Lopez Amelia
- Bartolome Urkiola Julen
- Bartzan Miguel Asier
- Beitia Sasiain Loredi
- Belategi Unzueta Onintza
- Bengoetxea Donaire Jon Aritz
- Blain Bidarte Amaia
- Blain Igartua Maite
- Bidegain Aire Eneko
- Bilbao Eraña Ainara
- Bonilla Bermejo Mari Carmen
- Caballero Ramirez Izaskun
- Cabello Perez Susana
- Cadavid Etxebarria Maialen
- Cancio Orueta Leire
- Carmona Igartua Unai
- Carpintero Martin Ana
- De La Fuente Cosgaya Miguel
- De La Iglesia Gamboa Egoitz
- Egaña Osa Txema
- Egizabal Ollokiegi Diego
- Egilegor Uranga Izaskun
- Eizagirre Eizagirre Andoni
- Eizagirre Iribar Garazi
- Elorza Gogenola Eztzen
- Elustondo Astigarraga Izar
- Escandon Lucea Eunate
- Eskibel Montero Nagore
- Espeso Barquero Ruben
- Etxeberria Loiarte Oier
- Etxaburu Osa Mikel
- Etxebeste Liras Onintza
- Ezkutari Sola Txomin
- Fallon Mary Sinead
- Fernandez Elorz Miren-Eukene
- Flores Puga Beñat
- Galdos Alberdi Zorione
- Galindez Nafarrate Edurne
- Gallardo Bolaños Entxo
- Galparsoro Garcia Rosa
- Garcia Fernandez Letizia
- Garitano Laka Paulo
- Garmendia Gomez Malen
- Garro Larrañaga Eneritz
- Gastañazatorre Gorrotxategi Idurre
- Goikoetxea Agirre Nekane
- Gomez Agirrebeitia Aintzane
- Gonzalez Arenaza Ainhoa
- Gorrotxategi Alberdi Julene
- Gostin Elorza Andres
- Guridi Bikuña Amaia
- Herran Muruaga Ibon
- Higuero Fuentes Andrea

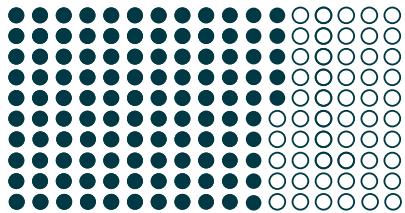




## Workers 170

Women: 112 ●  
Men: 52 ○

\* Non-binary: This data was not collected.



- Ibarrondo Del Canto Asier
- Igoa Eriz Xabi
- Imaz Agirre Ainara
- Imaz Alias Oier
- Iñurrategi Irizar Nagore
- Iñurritegi Leon Nekane
- Ipiña Larrañaga Nagore
- Irizar Mezo Asier
- Iturrealde Alberdi Xabier
- Iturriarte Basterretxea Ane
- Jimenez Arrieta Olaia
- Jimenez De Aberasturi Zapatero Sara
- Juaristi Olaetxea Itxaro
- Kanpandegi Berrotaran Aritz
- Kapelastegi Osoro Ibane
- Kareaga Irazabalbeitia Arianne
- Kortabarria Uraín Iñigo
- Laparra Guillen Iker
- Larrañaga Elorza Ainhoa
- Larrea Arana Mireia
- Larrea Hermida Iñaki
- Laskurain Bidaburu Leire
- Lauzurika Arrondo Asier
- Lersundi Perez Amaia
- Leturiaga Letona Ainhoa
- Lezeta Ruiz De Alegria Ion
- Longarte Arriola Joseba
- Lopez Salas Nerea
- Loyola Idiakoz Aitzol
- Markuleta Ugarte Ane
- Martin Requejo Katia
- Martinez De Lagos Menique Aitziber
- Martinez Gorrotxategi Agurtzane
- Mata Oyanguren Oihana
- Mentxakatorre Odriozola Jon
- Molinero Izagirre Jokin
- Mondragon Ibañez Eneritz
- Mongelos Garcia Arantza
- Muñoz Barañano Iratxe
- Olea Garramiola Lur
- Orbegozo Zurutuza Itziar
- Ormaetxea Jauregi Unai
- Ortega Sunsundegi Igor
- Otaduy Marauri Oihana
- Ozaeta Elorza Arantza
- Pagoaga Zaloña Itsaso
- Pascua Martin Cristina
- Pavon Arrizabalaga Amaia
- Perez Lizarralde Karmele
- Portilla Zaldibar Unai
- Quintas Quintas Marta
- Ranero Gonzalez Iñigo
- Rekalde Perea Irene
- Rodriguez Garitano Jone
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