

Module type Educational processes and contexts Course title MAT.1.3 School, languages and people	ECTS Credits 9 Basic Training
Language(s) of instruction English	Format In-person

Skills that the student will acquire with this subject

-Basic skills:

CB3 - Acquire the ability to gather and interpret relevant data (normally within their area of study) in order to make judgements that include a reflection on relevant issues of a social, scientific or ethical nature.

CB4 - Be able to transmit information, ideas, problems and solutions to both specialized and non-specialized audiences.

-General skills:

CG7. Recognize and promote the benefits of coexistence among different languages, realities and cultures for personal and professional development.

CG8. Be a conscientious member of the community by adopting the Basque language and culture as a pivotal point and by taking responsibility for influencing the community and combining different realities.

-Specific skills:

CE3. Understand the relationship between society and the school, keeping in mind that the social function of the school is as an agent for change.

CE10. Acquire a broad linguistic awareness and a proactive attitude in all communicative registers used in the daily activities of the educational community in Basque, Spanish and English.

CE6. Collaborate with agents of the educational community and design educational proposals to promote a more inclusive and more democratic social model.

CE11. Promote a sustainable future, taking into account the natural, political, sociocultural and economic nature of our community.

Learning outcomes the student will acquire with this subject

- Be familiar with the links between society and school and the functions of education, and identify and evaluate their sociohistorical evolution.
- Treat reading habits, attitude toward reading and love of reading in a critical and systematic way.
- Examine the impact of context on multilingualism and interculturality by analyzing them in a sociolinguistic context.
- Identify the key actors and networks in the educational community and describe their characteristics, results and functions, drawing conclusions.
- Develop multilingual communication; be aware of diversity and of the need to value and accept that diversity.
- Understand and explain the minority status of the Basque language and culture and recognize the responsibility of the educator to influence them.
- Develop activities to promote language learning and respect for languages by identifying their individual characteristics, strengths and weaknesses.
- Analyze, identify and characterize the importance of the sociocultural, political, logistical and economic evolution of our country, their importance and their influence on the community.

Teaching-learning methodology and its relationship to the skills the student must acquire

- ✓ ME1. Master class
- ✓ ME4. Cooperative learning
- ✓ ME5. Challenge-based learning

Training activities

In-person format

In-person activities (30%):

- ✓ AP1. Development, writing and presentation of individual work - 5 hours
- ✓ AP2. Development, writing and presentation of group work - 20 hours
- ✓ AP3. Reading scientific articles, books and reports - 10 hours
- ✓ AP9. Individual work on reflection and personal development - 5 hours
- ✓ AP13. Narration, creation and presentation of work through storytelling – 12.5 hours
- ✓ AP17. Participation in debates - 10 hours
- ✓ AP18. Tutoring - 5 hours

Non-in-person activities (70%):

- ✓ ANP1. Autonomous study and work - 80 hours
- ✓ ANP2. Group study and work – 77.5 hours

Skills acquisition assessment

In-person format:

- ✓ PEV01 Quality of individual work 60%
- ✓ PEV02 Quality of group work 30%
- ✓ PEV03 Attendance and active participation in training activities 10%

Summary of course content

- ✓ Sociolinguistics
- ✓ Linguistic behavior
- ✓ Multilingualism
- ✓ History of education
- ✓ Sociology