



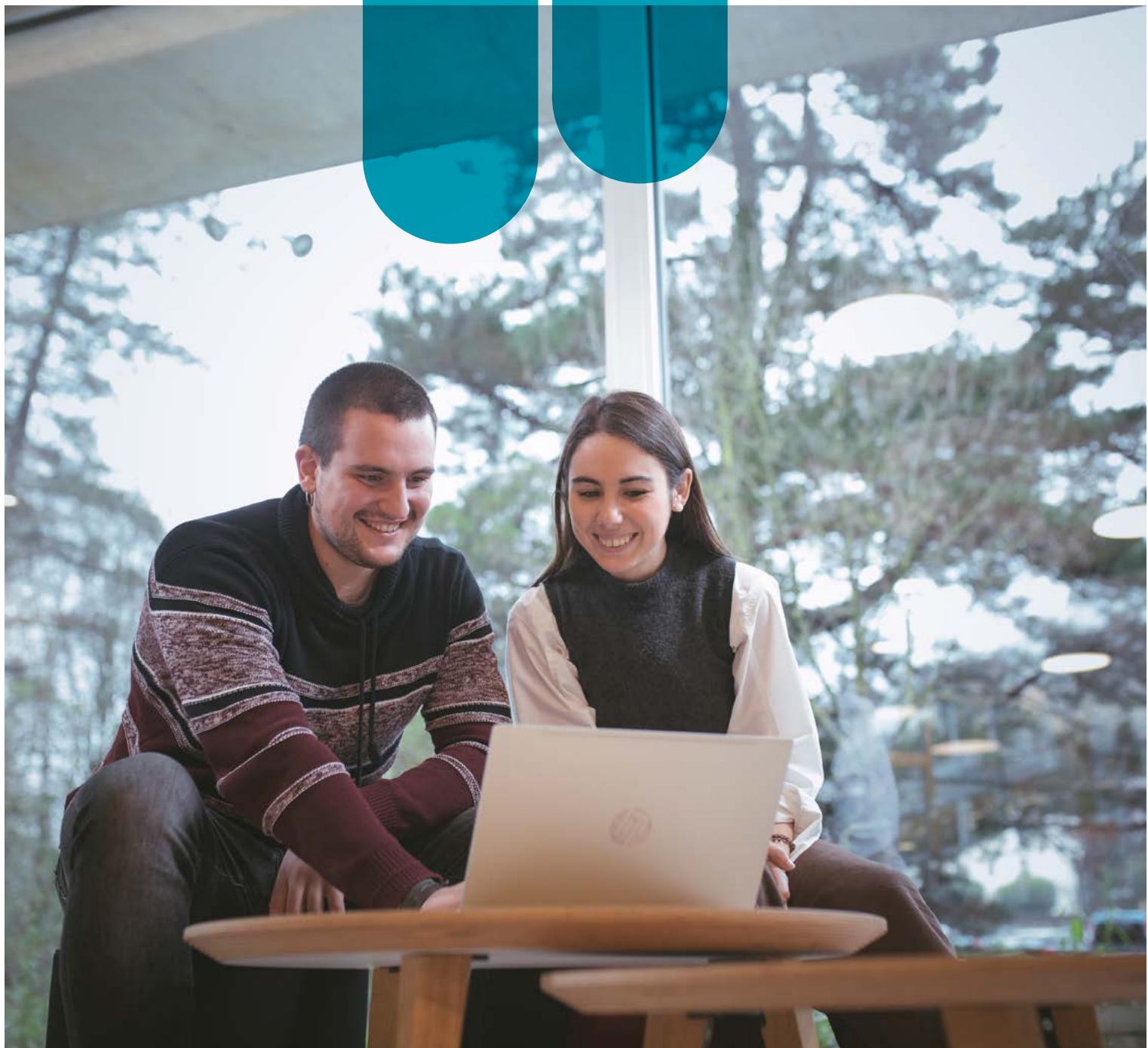
Mondragon  
Unibertsitatea

Faculty of Humanities  
and Education Sciences

# ANNUAL REPORT 2020-2021



[www.mondragon.edu/huhezi](http://www.mondragon.edu/huhezi)





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# INTRODUCTION AND HISTORICAL REVIEW

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The 2020-2021 academic year was no ordinary year; the unusual situation from last year is still very much present and although we have learned a lot, the continuing COVID-19 pandemic has been difficult for everyone. We had hoped to open the 2020-2021 academic year in a stronger and safer way, but COVID-19 was still among us and we were forced to adapt our offerings and our ways of doing things. Nevertheless, we were pleased to be able to inaugurate and move into our new Dorleta building.



Thanks to the involvement, commitment and dedication shown by all members of the Faculty of Humanities and Education Sciences (Humanitate eta Hezkuntza Zientzien Fakultatea, HUHEZI), this academic year was better than ever! Additionally, we initiated our new Strategic Plan and launched the GUHEZI (Gure HUHEZI, Our HUHEZI) project. The following are the most notable facts and events of the 2020-2021 academic year:

Regarding the academic field, in in-person studies, our Global Digital Humanities degree was offered for the first time at Bilbao AS Fabrik. All together, we had a total of **976 students** in our Early Childhood Education, Primary Education, Audiovisual Communication and Global Digital Humanities degree programs. This year, we also offered online upgrading courses in the Early Childhood Education and Primary Education degree programs, as well as the opportunity to earn a second degree or certification or to complete a full degree program online. A total of **221 students** were enrolled in our hybrid offerings.

With regard to official graduate degrees, in the 2020-2021 academic year, we offered our Master's degree in Cooperative Enterprise and Social Business Management for the first time, alongside the other two Master's degree programs offered through HUHEZI: Compulsory Secondary Education, and Teacher Training for High School, Vocational Training and Language Teaching – in two formats: dual and hybrid – as well as the Master's degree in Learning Facilitation and Innovation (Lit), offered in conjunction with TeamLabs. We had a total of 201 students in our Master's programs in the 2020-2021 academic year.

In continuing education, we have a wider and wider range of offerings. In the 2020-2021 academic year, we offered seven different programs: expert qualifications in Cooperativism, Innovation in City Planning, Basque Cultural Transmission, and KoopFabrika: Cooperative Social Entrepreneurship and the Social Economy; and specialist diplomas in Cooperative Education, New Roles for Learning in Education, and Chief Learning Officer (CLO). We also conducted

23 training sessions related to Cooperativism and, in terms of education, HUHEZI provided training in knowledge areas. We had a total of 2,661 students in our continuing education programs.

Turning now to our 3<sup>rd</sup>-cycle program, we are pleased to report that our Doctoral Program was accredited in the 2020-2021 academic year. We had a total of 24 doctoral students, and 5 dissertations were defended.

Due to the pandemic, we had an atypical year for student mobility. Nevertheless, 24 students did internships abroad and 3 students did internships elsewhere in Spain. Additionally, we had 12 foreign students in our international programs in the 2020-2021 academic year.

In research, the number of different projects secured by HUHEZI researchers in different calls (from the European Commission, MINECO, GFA, the Basque Government, etc.) is noteworthy, as is the fact that for the first time, projects led by HUHEZI earned funding at the European level. Additionally, members of HUHEZI published 67 articles and took part in 35 outreach events. A great number of transfer projects were also carried out in the 2020-2021 academic year, 49 of which were related to education, communication and/or cooperativism.

In addition to the above activities, it is the aim of HUHEZI Koop. E. to ensure the professional development of all the people who make up our community. For that purpose, we continue to develop our framework for people's development, we have improved our reception plan, we offer a wide range of qualification plans, we support strong offerings for promoting language skills, and we have strengthened our offerings for personal development. As we wish HUHEZI to be a meaningful space for our students as well, we have continued to bolster university life: events were held to encourage reflection on the Basque language and motivate people to use it, the 14<sup>th</sup> annual HUHEZINEMA Film Festival was held, and we continue to offer a wide variety of sports activities.

## UNDERGRADUATE STUDENTS IN ALL MODALITIES

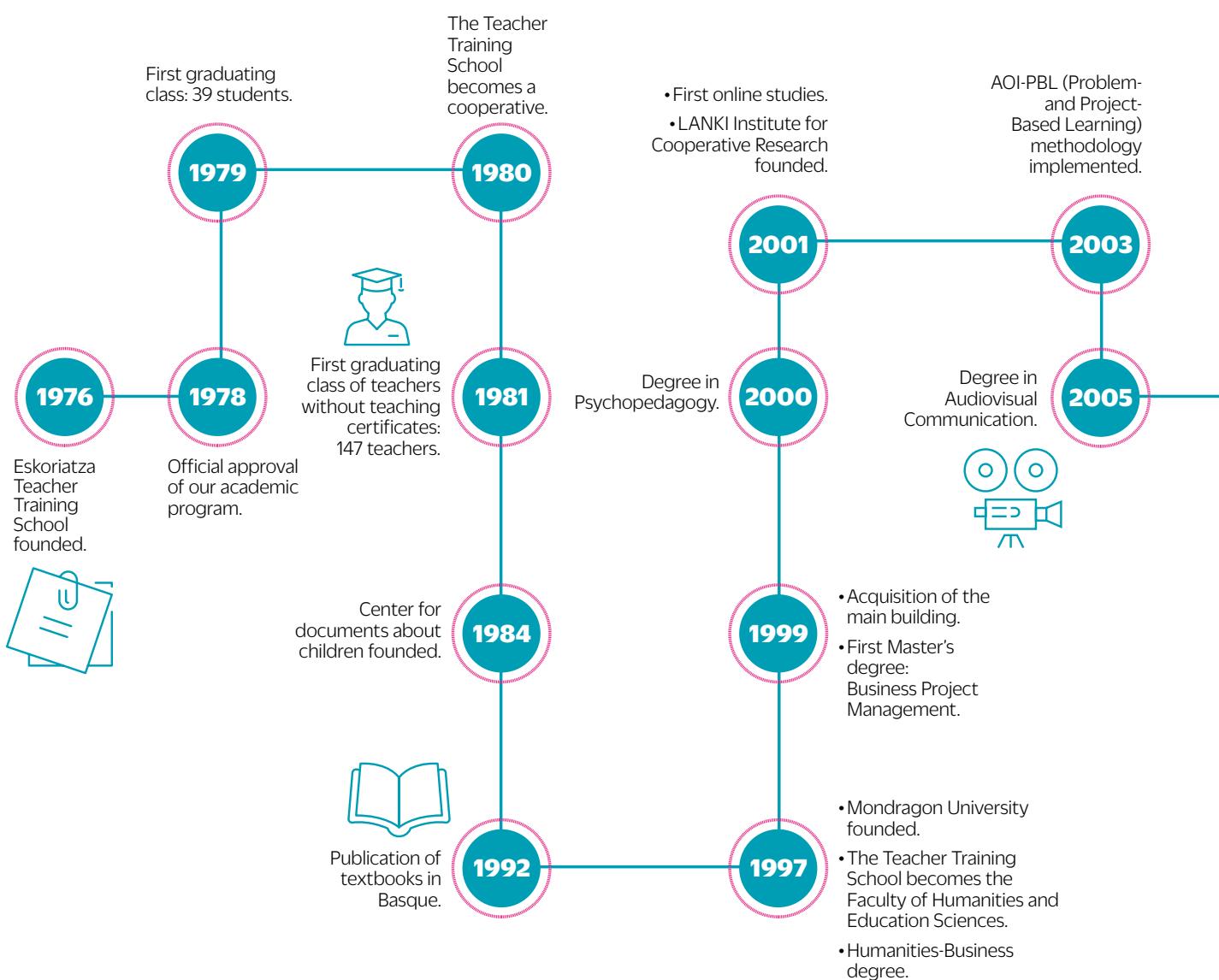
**976**

## HYBRID LEARNING STUDENTS

**221**

# HISTORICAL REVIEW

## CHRONOLOGY





- Gold Certificate of Excellence.
- Expert qualification in Cooperativism.



Methodological innovation in the Early Childhood Education and Primary Education degree programs.



- Expert qualification in Basque Cultural Transmission (EKT).
- First HUHEZINEMA Short Film Festival.
- First dissertation defense.
- First exchange students in the Erasmus program.



- Master's degree: Teacher Training for Compulsory Secondary Education, High School, Vocational Training and Language Teaching.
- Master's degree in Solidarity Economics.
- Bologna-compliant degrees.
- Master's degree in Education in Multicultural and Multilingual Contexts (Ekomu).
- Master's degree in Development and Management of Methodological Didactic Innovation Projects in Educational Institutions (Berrimet).



Expert qualification in Language Revival Strategies.



- Inauguration of the Aretxabaleta campus.
- Doctoral program in Educational Innovation and Intervention.



40th anniversary of the Faculty.



Methodological innovation in the degree program in Audiovisual Communication.



KoLaborategia founded.



- Master's degree in Learning Facilitation and Innovation (Lit).
- Master's degree in Teacher Training for Compulsory Secondary Education, High School, Vocational Training and Language Teaching offered in the hybrid format.
- Expert qualification in Innovation in City Planning.
- Specialist certification in Cooperative Education.



- Inauguration of the Dorleta building.
- Degree in Global Digital Humanities (HDG).
- Master's degree in Cooperative Enterprise and Social Business Management (MCOOP).
- Specialist diploma in Chief Learning Officer.
- Specialist diploma in New Roles for Learning in Education.



# ACADEMIC REPORT

## UNDERGRADUATE DEGREES

The 2020-2021 academic year was again unusual, due to the continuing Covid-19 pandemic and its attendant safety protocols: staggered entry and exit schedules, small groups, work bubbles, virtual activities and events, etc.

We were able to offer our usual degree programs:

- Early Childhood Education.
- Primary Education.
- Audiovisual Communication.

And we launched a new degree program at Bilbao AS Fabrik:

- Global Digital Humanities.

Looking now at the numbers, this year, counting all different formats of study, we had a total of 1,197 students in degree programs in the Faculty of Humanities and Education Sciences. Of these, 404 were incoming first-year students. Our students had the following distribution:

| <b>Degree</b>             | <b>Students: 1,197</b> |
|---------------------------|------------------------|
|                           | 789 women              |
|                           | 408 men                |
| Early Childhood Education | 327                    |
| Primary Education         | 651                    |
| Audiovisual Communication | 192                    |
| Global Digital Humanities | 27                     |

Regarding undergraduate curricular internships, a total of 1,076 internships were completed during the 2020-2021 academic year. Most were carried out in schools, companies, or our own institution. A total of 79 extracurricular internships were also completed this year.

Our mobility program was quite limited this year due to the ongoing pandemic. Nevertheless, in the 2020-2021 academic year, 24 students studied abroad, 3 participated in the SICUE program, and 27 did internships elsewhere in Spain. We also hosted 12 foreign students in our international programs.

To further develop our mobility program, we signed agreements with 2 European universities and a school in the United States.

Various events associated with our degree programs were also limited by the ongoing Covid-19 pandemic, however, Huhezinema, Euspot and other public events were held in the hybrid format.



# MASTER'S DEGREES

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In the 2020-2021 academic year, we had a total of 201 students in the four Master's programs offered by the Faculty of Humanities and Education Sciences. Of those students, 123 were women and 78 were men.

In the 2020-2021 academic year, we offered three Master's degree programs:

- Teacher Training for Compulsory Secondary Education, High School, Vocational
- Training and Language Teaching (12<sup>th</sup> year available)
- Learning Facilitation and Innovation (Lit) (2<sup>nd</sup> year available)
- Cooperative Enterprise and Social Business Management (MCOOP) (1<sup>st</sup> year available)

One of these, Cooperative Enterprise and Social Business Management (MCOOP), was offered this year for the first time. This new program is run by the LANKI Institute for Cooperative Research.

| Master's degrees  | Students: 201<br>123 women<br>78 men |
|---|--------------------------------------|
| Teacher Training for Compulsory Secondary Education, High School, Vocational Training and Language Teaching | 139                                  |
| Learning Facilitation and Innovation (Lit).   | 22                                   |
| Cooperative Enterprise and Social Business Management (MCOOP)   | 25                                   |

Additionally, in the 2020-2021 academic year, there were a number of students in two Master's programs that are being phased out:

|  |    |
|--|----|
| Development and Management of Methodological Didactic Innovation Projects in Educational Institutions (Berrimet) | 12 |
| Education in Multicultural and Multilingual Contexts (Ekomu)   | 3  |



# **POSTGRADUATE STUDIES: EXPERT QUALIFICATIONS AND SPECIALIST DIPLOMAS**

This year, the Faculty offered seven postgraduate certifications aimed especially at professionals:

- Expert qualification in Cooperativism (13<sup>th</sup> year available)
- Expert qualification in Innovation in City Planning (2<sup>nd</sup> year available)
- Expert qualification in Basque Cultural Transmission (EKT) (8<sup>th</sup> year available)
- Expert qualification in KoopFabrika: Cooperative Social Entrepreneurship and the Social Economy (5<sup>th</sup> year available)
- Specialist diploma in Cooperative Education (Giramundo Program) (1<sup>st</sup> year available)
- Specialist diploma in New Roles for Learning in Education (ROL) (1<sup>st</sup> year available)
- Specialist diploma in Chief Learning Officer (CLO) (1<sup>st</sup> year available)

Two of these certifications, specialist diplomas CLO and ROL, were taught in conjunction with the TeamLabs educational laboratory.

| <b>Postgraduate studies: expert 87 women qualifications and specialist diplomas</b>             | <b>Students 143</b> |
|---|---------------------|
|   | 87 women<br>56 men  |
| Expert qualification in Cooperativism   | 15                  |
| Expert qualification in Innovation in City Planning   | 11                  |
| Expert qualification in Basque Cultural Transmission (EKT)                                      | 20                  |
| Expert qualification in KoopFabrika: Cooperative Social Entrepreneurship and the Social Economy | 43                  |
| Specialist diploma in Cooperative Education   | 14                  |
| Specialist diploma in New Roles for Learning in Education (ROL)                                 | 26                  |
| Specialist diploma in Chief Learning Officer (CLO)  | 11                  |



# CONTINUING EDUCATION

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In the 2020-2021 academic year, the Faculty of Humanities and Education Sciences provided training in various fields of knowledge, focusing primarily on areas related to cooperativism and educational innovation.

Regarding cooperativism, the LANKI Institute for Cooperative Research taught 23 training sessions in the 2020-2021 academic year, offering 125 hours of instruction to 250 participants. In general, these sessions aim to promote cooperativism and delve into its characteristics.

Regarding education, we responded to requests from various schools and institutions. The requests had to do with a variety of topics: intercultural education; coeducation and gender equality; communication; the language project and multilingualism; interculturalism and social change; science, technology and digitalization; methodological aspects of innovative education; and innovation in schools and stages. We taught a total of 2,661 students in these programs.



# RESEARCH AND TRANSFER

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In the 2020-2021 academic year, 16.5% of Faculty income came from research and transfer activities; specifically, a total of €1,771,569.75, which, in absolute numbers, is on a par with last year's income.

The following is a summary of the year's 71 research projects and most important transfer activities.

## RESEARCH

In the 2020-2021 academic year, Faculty researchers were involved in 22 research projects. The Research and Transfer projects that we are currently developing fall into the areas of Education, Communication and Cooperativism, and we have three main lines of research:

- Cooperativism, self-management and sustainable human development.
- Innovation and intervention in multicultural and multilingual societies.
- Innovation and intervention in inclusive education.

The following is a list of the most noteworthy research of the 2020-2021 academic year stemming from competitive calls and agreements:



| Project   | Organization                   | Description  | Project   | Organization   | Description  |
|---|--------------------------------|--|---|--|--|
| Personalized digital learning paths to foster social-cooperative entrepreneurship (MyDigiCoop).   | Europe                         | Aims to enrich the skills and tools of university professionals to promote student cooperative social entrepreneurship.  | ERAGIN: Dynamics for the promotion and study of talent II.  | Provincial Council of Gipuzkoa   | The main purpose of this project was to promote the dynamics of the development of the talent and learning of High School, Vocational Learning, and University students.   |
| Engagement of Non-Traditional Students in Professional Higher Education - InclusiPHE.   | Europe                         | Aims to help the university environment become more inclusive through interventions that encourage the participation of all students.  | Kooperatiba Fabrika: a program to promote cooperative social entrepreneurship and the social economy in Gipuzkoa. Training and research systematization.                              | Provincial Council of Gipuzkoa   | This project is intended to promote social cooperative entrepreneurship in Gipuzkoa, create social capital in Gipuzkoa, support intercooperation and networking in the region, and promote collaboration among institutions and people through the social economy. |
| The potential of area-specific literacy to encourage deeper learning in Secondary Education within the Pluriliteracies Teaching for Learning framework (PID2019I11655RA-I00) (ALPHA). | Ministry of Spain              | Aims to encourage deep learning in students in Compulsory Secondary Education by influencing literacy in the field.  | TxikiHezi. Design and validation of a proposal for teachers in training at the university level to teach math (Txikipedia) to primary students through the use of Digital Humanities. | Basque Summer University   | This project aims to design and validate a proposal to teach math to primary students through the use of Digital Humanities.   |
| Fostering cultural participation and community development to build a school and town for all.  | Provincial Council of Gipuzkoa | Aims to influence times of great impact on students through participatory research action to provide a quality response to all students and reduce any and all types of discrimination.  | Berba lapiko. Methodological development to improve oral skills.  | Sociolinguistics Cluster   | A research project on methodologies to improve oral skills.  |
| Sustainable Development Goals (SDGs) in cooperative governance: responsibility and comprehensive participation.   | Provincial Council of Gipuzkoa | The main purpose of this project was to help the cooperatives of the Mondragon Cooperative Experience (MCE) integrate SDGs into the heart of their socio-business project through comprehensive participation by further developing their governance model based on co-responsibility. | An examination of HUHEZI's Linguistic Tutoring: analyzing tutor performance and monitoring tutor evolution.   | Basque Government  | A research Project on the role of linguistic tutors.   |
| STEMotiv: Igniting student STEM motivation through artificial intelligence and data intelligence: a tool to strengthen the business and scientific-technological network of Gipuzkoa. | Provincial Council of Gipuzkoa | The main goal of this project is to encourage STEM education through an understanding of student motivation and by identifying strategies to promote STEM education.   | Research Project on the concept and practice of co-responsibility in worker cooperatives.   | Higher Council of Basque Cooperatives  | Research on understanding and practicing co-responsibility.  |
| City planning innovation project.   | Provincial Council of Gipuzkoa | The main goal of this project is to encourage STEM education through an understanding of student motivation and by identifying strategies to promote STEM education.   | School innovation in Gipuzkoa.  | Provincial Council of Gipuzkoa   | A research project that brings together the history, challenges and innovation of city planning in times of uncertainty.   |
|   |                                |  |   |  |  |
| Research project on education in the sociolinguistic history of the Basque language in Deba.  | Deba City Council              | A project that examines school innovation projects in Gipuzkoa.  | Deba City Council   | A research project on the function of education in the sociolinguistic history of the Basque language in Deba. | A research project on the function of education in the sociolinguistic history of the Basque language in Deba.   |
|   |                                |  |   |  |  |

## TRANSFER

Regarding transfer projects, the Faculty carried out 49 projects in the 2020-2021 academic year. These projects are grouped into three knowledge areas: education, communication, and cooperativism.

In the area of education, contributions were made to Early Childhood Education, Primary Education, Compulsory Secondary Education, Vocational Training and University Education. Our transfer projects were based on educational innovation and dealt with a wide range of topics: spaces, teaching and learning methodologies, digital transformation, integrated language treatment, deep learning, participation, coeducation, assessment and competence frameworks, etc.

In the area of communication, we guided consulting and project mentoring processes in the 2DEO audiovisual laboratory. In our work with the EITB group, we assisted in the improvement of different work processes, redesigning the following group processes: news, youth content, customer service, sports, production of offerings for children, and outreach department.

In the area of cooperativism, we provided social innovation consultancy; design and implementation of cooperative training for cooperatives; processes of reflection on social transformation in cooperatives; and cooperative training for new members and social bodies.

The following is a list of some of our most notable transfer initiatives:



| Project   | Organization  | Description   | Project   | Organization                               | Description  |
|---|---|---|---|--|--|
| <b>Criteria and tools for designing a school language project.</b>  | Government of Navarre   | Development of the School Language Project in various schools in Navarre.                           | <b>Haurreskolak Consortium: Diagnosis and prognosis of the situation.</b>   | ISEI-IVEI                                  | Completion of the diagnosis and identification of future options.            |
| <b>Shared teaching in Primary Education.</b>  | Bihotz Gaztea School  | Development of the bases and strategies of shared teaching, in conjunction with teaching personnel. | <b>Reflective training for the teaching personnel of the Association of the Friends of Bertsolaritz based on the analysis of classroom practices.</b>   | Association of the Friends of Bertsolaritz | Reflective training for bertsolaritz teachers.                               |
| <b>Project for the development of a co-responsibility strengthening process by networking the educational community of Erreteria.</b> | City Council of Erreteria   | A process for strengthening the co-responsibility of the educational community of Erreteria.        | <b>Service to set the stage for the "Ordizia, an educational city" project and to develop the structure and conditions to promote collaboration and working relationships among educational agents.</b> | City Council of Ordizia                    | A process to strengthen the educational nature of the city.                  |
| <b>Language Project development to influence students' language use and quality.</b>  | Association of Basque Schools (Euskal Herriko Ikastolen Elkarte, EHI) | Development of the Language Project in various schools.   | <b>Design, implementation and monitoring of education and language projects.</b>  | Larrun High School                         | Development of methodologies to promote oral skills.                         |
| <b>Processes to promote reading comprehension.</b>  | Kristau Eskolak   | Development of initiatives to promote student comprehension.  | <b>Redesigning work processes.</b>  | EITB                                       | Redesign of five work processes and information flows.                       |
| <b>Redesign and construction of the assessment system.</b>  | Urkide  | Basics of assessment and development of tools.  | <b>The Debagoiena GB Platform: coordinating and fostering NORAGUNEA</b>   | Gizabidea Foundation                       | Coordination and fostering of NORAGUNEA as part of the Debagoiena 2030 plan. |
| <b>Educational Initiatives for Fortifying Workplace Cooperative Identity and Culture: Phase 1 R&amp;D.</b>                            | The Evolution Institute   | Initiatives to promote cooperative characteristics and culture.                                     |   |  |  |



## PUBLICATIONS AND OUTREACH

In the 2020-2021 academic year, we published a total of 67 works, of which 18 were articles published in high- or medium-impact journals and 16 were books or book chapters published by prestigious publishing houses.

| Publications             | 67 |
|--------------------------|----|
| Articles                 | 19 |
| Books                    | 6  |
| Book chapters            | 15 |
| Book reviews             | 1  |
| Conference presentations | 14 |
| Outreach publications    | 7  |
| Dissertations            | 5  |

| Outreach    | 35 |
|-------------|----|
| Webinars    | 20 |
| Conferences | 15 |

In addition to publications, during this academic year, we organized 35 conferences and other events, including 20 open webinars and 15 other conferences. We also held 10 pedagogical activities and research days related to educational innovation.

## THE THIRD CYCLE: DOCTORAL PROGRAMS

In the 2020-2021 academic year, 24 students were enrolled in our doctoral programs. We are working together with the University of Vic – Central University of Catalonia (UVic-UCC) to implement our doctoral program in Educational Innovation and Intervention. Five doctoral candidates in this program defended their dissertations.



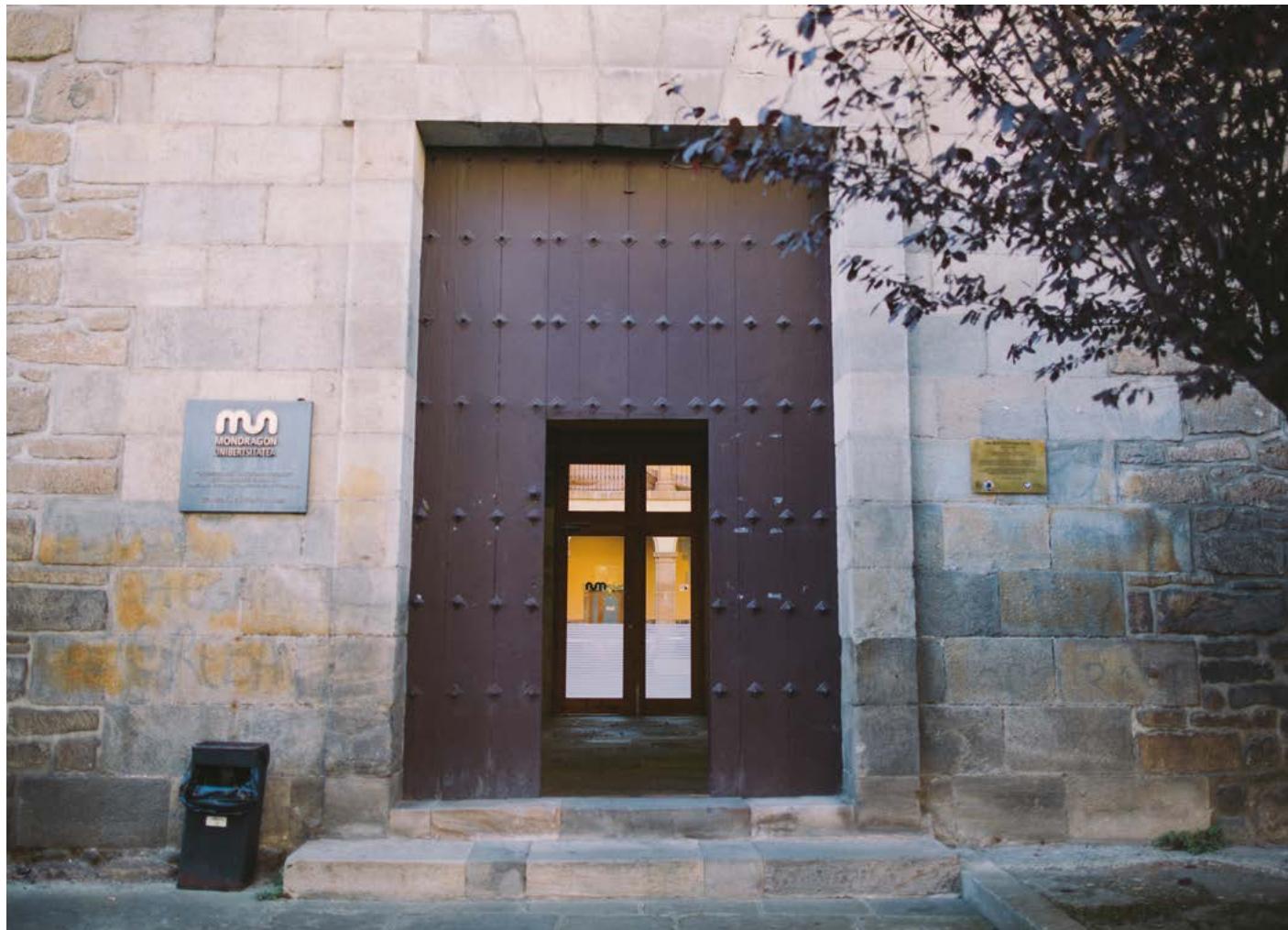
# ECONOMIC AND FINANCIAL SITUATION

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Our revenue for the 2020-2021 academic year totaled 10,720 thousand euros, and expenditure totaled 10,421 thousand. Thus, we ended the year with a positive balance of 299 thousand euros.

Investments of 2,081 thousand euros were made during this academic year: 1,963 thousand euros were devoted to the final expansion and remodeling of the Dorleta building, and the remaining 118 thousand euros to ordinary annual investments. Financing was provided by the Intercooperative Education and Promotion Fund of the Mondragon Group, from the Gizabidea Foundation, and from in-house funds.

Regarding the balance, the Balance Sheet of Assets and Liabilities shows a balance of 13,271 thousand euros as of August 31, 2021.



# ADMINISTRATIVE BODIES

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## ORGANIZATIONAL STRUCTURE

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### DEAN

**Nagore Ipiña**

### BOARD OF DIRECTORS

**Nagore Ipiña:** Dean of the Faculty

**Aitziber Arregi:** Academic Director

**Nagore Ipiña:** Director of Research and Transfer

**Eneritz Garro:** Director of Educational Innovation

**Ainara Artetxe:** Director of Educational Innovation

**Goio Arana:** Director of Communication

**Ainara Udaondo:** Director of the LANKI Institute for Cooperative Research and Professional Training

**Ainhoa Leturiaga:** Director of Administration and Finance

### GOVERNING COUNCIL

**Amaia Agirre:** Chair

**Nekane Arratibel:** Vice-Chair

**Nagore Iñurrategi:** Secretary

### Members:

**Oihana Otaduy**

**Igor Ortega**

**Miren Erdozia**

**Javier Marcos**

**Jose Ramon Zubizarreta**

**Aloha Idiakoz**

**Carmen Espinoza**

**Uxue Zarandona**

**Naroa Aljostes**



# FACULTY PERSONNEL

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None of this would be possible without the firm commitment of the following people, who consistently demonstrate their involvement and participation in this project:

- Agirre Garcia Nerea
- Alberdi Ruiz de Alegria Amaia
- Alonso Amezua Idurre
- Altuna Morcillo Saioa
- Alvarez Huerta Paula
- Anton Ustaritz Eneko
- Apraiz Ansola Marikarmen
- Arana Arrieta Goio
- Arebiotorre Landeta Eunate
- Aristi Narbaiza Jon
- Arratibel Insausti Nekane
- Arregi Iribecampos Aitziber
- Arregi Landa Itzair
- Arregi Murguiondo Xabier
- Arrese Errasti Gotzone
- Arriaran Olalde Iñigo
- Arroyo Sagasta Amaia
- Artetxe Aranaz Ainara
- Astigarraga Agirre Idoia
- Azkarate Iturbe Oxel
- Azkue Lete Iker
- Azpeitia Eizaguirre Agurtzane
- Azurmendi Perez De Arenaza Haizea
- Barandiaran Arteaga Alexander
- Baranguan Yarza Miren
- Barnes Julia Diana
- Barquin Lopez Amelia
- Bartzan Miguel Asier
- Beitia Sasiain Loredi
- Belategi Unzueta Onintza
- Bergara Eguren Jokin
- Biaia Bidarte Amaia
- Bikuña Munduate Agurtzane
- Bonilla Bermejo Mari Carmen
- Caballero Ramirez Izaskun
- Cabezon Virtu Marina
- Carmona Igartua Unai
- Carpintero Martin Ana
- Egaña Osa Txema
- Egizabal Ollokiegi Diego
- Eizagirre Eizagirre Andoni
- Elustondo Astigarraga Izar
- Errazkin Vicente Altior
- Escandon Lucea Eunate
- Esnaola Illarreta Larraitz
- Esquibel Montero Nagore
- Etxaburu Osa Mikel
- Fallon Mary Sinead
- Flores Puga Beñat
- Galar Perez De Onraita Laura
- Galindez Nafarrate Edurne
- Gallardo Bolaños Enzo
- Galparsoro Garcia Rosa Maria
- Garcia Blazquez Itziar
- Garcia Fernandez Letizia
- Garro Larrañaga Eneritz
- Gastañazatorre Gorrotxategi Idurre
- Goikoetxea Agirre Miren Nekane
- Gomez Aguirrebeitia Aintzane
- Gomez Ara Xabier
- Gonzalez Arenaza Ainhoa
- Gonzalez Atucha Patricia Aranzazu
- Gorrotxategi Alberdi Julene
- Gostin Elorza Andres
- Ibarrondo Del Canto Asier
- Igoa Eriz Xabier
- Illarramendi Beitia Malen
- Imaz Aguirre Ainara
- Imaz Alias Oier
- Imaz Ganzarain Itziar
- Imaz Recondo Oihana
- Iñurrategi Irizar Nagore
- Ipiña Larrañaga Nagore
- Iribas Pardo Haritz
- Irizar Mezo Asier
- Jimenez Arrieta Olaia
- Kanpandegi Berrotaran Aritz
- Kareaga Irazabalbeitia Ariane
- Larrañaga Elorza Ainhoa
- Larrea Arana, Mireia
- Larrea Hermida Iñaki
- Larreategui Alday Ane
- Laskurain Bidaburu Leire
- Lauzurica Arrondo Asier
- Leceta Ruiz De Alegria Ion
- Lersundi Perez Amaia
- Leturiaga Letona Ainhoa
- Lopez de Pariza Martinez de Salinas Andrea
- Lopez Salas Nerea
- Loyola Idiaquez Aitzol
- Madinabeitia Medrano Monika
- Maguregi Sanchez Zuriñe
- Maia Sadaba Markel
- Martin Retegi Jurdana
- Martinez De Lagos Menique Aitziber
- Martinez Gorrotxategi Agurtzane
- Mata Oyanguren Oihana
- Mentxakatorre Odriozola Jon
- Mongelos Garcia Maria Aranzazu
- Montiel Linzoain Jon
- Olea Garramiola Lur
- Ormaetxea Jauregi Unai
- Ortega Sunsundegi Igor
- Otaduy Marauri Oihana
- Ozaeta Elorza Miren Arantza
- Partearroyo Olaetxea Maite
- Pavon Arrizabalaga Amaia
- Pedrosa Lobato Maria Begoña
- Perez Lizarralde Miren Karmele
- Portilla Zaldibar Unai
- Quintas Quintas Marta
- Ramirez De Okariz Telleria Iñigo
- Rodriguez Garitano Jone
- Rozas Elizalde Iciar
- Ruiz De Azua Galdos Edurne
- Salegi Arruti Eider
- Sanchez Moran Yera
- Sanchez Murueta Aritz
- Santa Cruz Elorza Sirats
- Sarasua Marichalar Jon
- Sarobe Egiguren Aitziber
- Toledo Delgado Usoa
- Torrealday Gallarreta Amaia
- Torres Lete Maialen
- Udaondo Alberdi Ainara
- Uriarte Gurtubai Ibai
- Uriarte Zabala Leire
- Urizar Zugazagoitia Ane Miren
- Urkia Guridi Iraia
- Videgain Eneko
- Vitoria Gallastegui Jose Ramon
- Zabala Ibarra Ane Miren
- Zarate Herrero Leire
- Zuberoagoitia Espilla Aitor
- Zubia Zubizarreta Nerea
- Zubizarreta Pagaldai Ane
- Zufiaurre Astigarraga Miren



**Mondragon  
Unibertsitatea**

**Faculty of Humanities  
and Education Sciences**

Dorleta, z/g  
20540 ESKORIATZA  
Gipuzkoa  
Tel. 943 71 41 57  
harrera.huhezi@mondragon.edu

Otalora 31  
20550 ARETXABAleta  
Gipuzkoa  
Tel. 943 71 31 40  
harrera.huhezi@mondragon.edu



**www.mondragon.edu/huhezi**



PARTNER



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