Module type	ECTS Credits
Society, Family and the School	**9**
Course title	**Basic Training**
MAT.1.1 Critical analysis of modern society	

Language(s) of instruction	Format
English	In-person

Skills that the student will acquire with this subject

-Basic skills:

CB1 - Demonstrate that they possess and understand knowledge in an area of study that branches out from general secondary education, and that usually corresponds to a level that, while supported by advanced textbooks, also includes aspects that involve knowledge from the vanguard of their area of study.

CB3 - Acquire the ability to gather and interpret relevant data (normally within their area of study) in order to make judgements that include a reflection on relevant issues of a social, scientific or ethical nature.

-General skills:

CG4. Develop divergent thinking in different situations in an open and esthetic way and promote the transformation of this context by demonstrating commitment to educational transformation.

CG8. Be a conscientious member of the community by adopting the Basque language and culture as a pivotal point and by taking responsibility for influencing the community and combining different realities.

CG1. Learn to identify different theoretical perspectives in real situations and construct their own arguments critically using different methods and procedures.

-Specific skills:

CE3. Understand the relationship between society and the school, keeping in mind that the social function of the school is as an agent for change.

CE4. Acquire critical knowledge about the impact of science and technology on modern society and on education, and promote the appropriate use of science and technology.

CE5. Communicate correctly, appropriately and effectively in various communicative situations in Basque, Spanish and English.

CE6. Collaborate with agents of the educational community and design educational proposals to promote a more inclusive and more democratic social model.

CE8. Become familiar with the organization of early childhood education schools and the many actions that comprise their operation with families and with the educational community for the purpose of creating participatory and collaborative models.

CE11. Promote a sustainable future, taking into account the natural, political, sociocultural and economic nature of our community.

Learning outcomes the student will acquire with this subject

- Identify and explain the challenges that society has today, describing the impact they have on education.

- Identify and explain the main impacts of digitalization on society, and reflect on them.

- Propose divergent alternatives to the challenges of society and explain them in an esthetic way.

- Treat reading habits, attitude toward reading and love of reading in a critical and systematic way.

- Produce both written and oral texts to respond appropriately to real communicative situations.

- Identify the qualities of a community, describe its social function, and explain the keys to being able to promote a more inclusive and democratic model of society.

- Understand the real situation of their own community and other communities, by being familiar with and interpreting the global from the local.

- Analyze and explain from their own point of view the limitations and challenges faced by today's society in achieving gender equality.

- Based on their understanding of the main phenomena that occur in today's society, be able to explain the basic principles of sustainability, as well as the keys and personal and collective responsibilities for a more sustainable society.

- Identify different trends in society, analyze their causes and consequences in an analytical and critical way, and explain their implications.

Teaching-learning methodology and its relationship to the skills the student must acquire

- ✓ ME1. Master class

- ✓ ME2. Problem-based learning

- ✓ ME4. Cooperative learning

Training activities

In-person format

In-person activities (30%):

✓ AP1. Development, writing and presentation of individual work - 5 hours

✓ AP2. Development, writing and presentation of group work - 5 hours

✓ AP3. Reading scientific articles, books and reports - 15 hours

✓ AP4. Viewing and analyzing videos - 5 hours

✓ AP6. Presentation of theory and associated concepts - 10 hours

✓ AP9. Individual work on reflection and personal development - 3 hours

✓ AP17. Participation in debates – 4.5 hours

✓ AP19. Problem-focused study and work - 20 hours

Non-in-person activities (70%):

✓ ANP1. Autonomous study and work - 80 hours
✓ ANP2. Group study and work – 77.5 hours

Skills acquisition assessment

In-person format:

- ✓ PEV01 Individual work 60%

- ✓ PEV02 Group work 30%

- ✓ PEV04 Attendance and active participation in training activities 10%

Summary of course content

- ✓ Gender

- ✓ Ecology, sustainability

- ✓ Digitalization

- ✓ Sociology of education