

<p>Module type</p> <p>Practicum</p> <p>Course title</p> <p>MAT.2.7 Practicum II</p>	<p>ECTS Credits</p> <p>6</p> <p>Practicum</p>
<p>Language(s) of instruction</p> <p>English</p>	<p>Format</p> <p>In-person</p>

Skills that the student will acquire with this subject

-Basic skills:

CB2 - Learn how to apply their knowledge to their work or vocation in a professional way and possess skills that can be demonstrated through the development and defense of arguments and through problem solving within their area of study.

CB5 - Develop the learning skills necessary to undertake further studies with a high degree of autonomy.

-General skills:

CG2. Students will accept their own weaknesses and strengths, manage tools and resources to respond to complex situations, and be aware that personal and professional development takes place throughout life.

CG3. Students will be committed to themselves and their own well-being, and will be able to explain the responsibility that the teaching function bears with respect to inclusion, children's rights, and the teaching profession.

- Specific skills:

CE2. Innovate and improve teaching together with the educational community, reflecting on classroom practice.

CE8. Become familiar with the organization of early childhood education schools and the many actions that comprise their operation with families and with the educational community for the purpose of creating participatory and collaborative models.

CE9. Become familiar with, adapt to and be an active agent in the scientific, pedagogical and social changes that arise in the teaching profession.

Learning outcomes the student will acquire with this subject

- Become familiar with and use resources, tools and strategies to identify, analyze and evaluate both individual practices and other practices by reflecting on the impact of that practice.
- Analyze the impact of school practice on one's own practice.
- Be familiar with the resources, tools and strategies to identify, analyze and evaluate individual practices.
- Identify keys for autonomous learning and draw conclusions.
- Identify the needs of the teaching profession in specific contexts, see yourself and explain your commitments.

Teaching-learning methodology and its relationship to the skills the student must acquire

✓ ME8. Action research

Training activities

In-person format

In-person activities (15%):

- ✓ AP1. Development, writing and presentation of individual work - 5 hours
- ✓ AP8. Critical analysis of real projects – 7.5 hours
- ✓ AP11. Intervention with the tutor in activities stemming from work (discussion, analysis, evaluation of alternatives) in the seminar or webinar format - 10 hours

Non-in-person activities (85%):

- ✓ ANP1. Autonomous study and work – 127.5 hours

Skills acquisition assessment

- ✓ In-person format:

PEV01 Quality of individual work (70%)

PEV03 Resolution and assessment of situations and cases (30%)

Summary of course content

- ✓ General didactics
- ✓ Introduction to action research techniques.